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1930

CENTENNIAL YEAR

1930

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THE LATTER-DAY SAINTS'

MILLENNIAL STAR

ESTABLISHED IN 1840

“Teach your children by precept and example the importance of addressing the Throne of grace; teach them how to live, how to draw from the elements the necessaries of life, and teach them the laws of life that they may know how to preserve themselves in health and be able to minister to others.”—BRIGHAM YOUNG.

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YOUTH AND OUR PRIMARY ACTIVITY

CICELY MAY PULLAN

PRIMARY SUPERVISOR OF THE MANCHESTER DISTRICT

THE apparent intelligence of a group of people is generally divided into three classes: subnormal, average and abnormal; subnormal being those apparently below the average and abnormal those apparently above average. These three groups undoubtedly present themselves in our Primary groups; but inasmuch as the truth that no two people are alike is accepted by us, it is necessary that those taking upon themselves the position of training and cultivating, concern themselves more with the individual and less with the group in order to bring about the desired individual development.

There is such an affinity between the body and the mind, that one has extreme difficulty in deciding which is the greater. It is an established truth that a healthy body produces a healthy mind, although it is also understood that mental development is entirely a different process than that of physical. Too often these two are divided, consequently we find athletes whose mental development is meagre; on the other hand, occasionally a scholar, whose physique is warped. The Greeks, known for their beauty of stature and grace of movement as well as their great learning, understood the affinity between mind and body. They developed and grew until it was no strange thing to find

poets and scholars of the highest type entering and winning in their athletic feats. Body and mind, unitedly cultivated, produced almost super-men of mere humans.

And so our Primaries, organized for the developing of the finer senses, love, tenderness, forgiveness, charity and all such attributes, will eventually make of our boys and girls noble, true, loyal men and women, blessed with radiant personalities, an outcome of Latter-day Saint environment and nurture. It is written "that our daughters shall be beautiful and our sons the envy of the whole earth." Blessed with an abundance of the Holy Ghost and the association with Latter-day Saint doctrine, as presented and taught in the Primary Association, they cannot fail to attain such a promise.

Following is an extract of a letter from Sister Pullan:

Two copies of *The Children's Friend* arrived direct from Salt Lake City, and I am positively thrilled with them. I only hope that we might accomplish all that those who are responsible for the lessons therein have intended. Sometimes I wish one could produce in some concrete way, an exact replica of one's thoughts and feelings other than by writing, which seems to be only effectively done by the very learned. If that were possible, maybe you could feel just as I feel right now. I appreciate the privilege of writing you, and I shall endeavour to tell you a little about our Primary work in the Manchester District.

First of all, I am just in love with it, and am thankful for the privilege of working with the children. I have found that the educating of young people is no light task, but one which requires constant study and care.

With observation, one can see the mistakes which have been made in child rearing; and so, in many cases, psychological problems are placed before us, which we as teachers must be prepared to face, and remove if possible. We must all help, if our sons are to grow up as sturdy plants in their youth, and our daughters as cornerstones, polished after the similitude of a palace, that all may indeed become a credit to "Mormonism."

Our Primary classes do have their problems, and are certainly not ideal according to our Primary Association standards as yet. We are endeavouring to institute the methods used in the Primaries of the Stakes of Zion. We sing our Latter-day Saint hymns, a child conducting the singing, and we try to make our lessons interesting with stories, and sometimes pictures are used.

Competitions seem to be a delight where children are concerned; so occasionally we introduce them into Primary activities. In our Rochdale Primary, we serve each child with milk, sometimes fruit, as a refreshment, and maybe it serves as an incentive to attend as well.

The biggest problem which seems to present itself is the teachers themselves. The majority of them know very little of the technicalities of teaching, myself included; so that as a result, most of our classes are conducted in a very amateurish way. Consequently, the lessons often fail to have the desired result. In order to develop better teachers, we are having a teachers' training class, for supervisors as well as teachers, in which we are making a special study of the "art of teaching and psychology." We feel that this may possibly help us in our teaching problem. Would you please suggest a course of study for the Primary teachers outside the ordinary lessons given in *The Children's Friend*? We all need help.

In the District, we have fifty children enrolled. They have wonderful possibilities in them, but the majority of them will not be able to have their talents cultivated, owing to lack of means. In such cases, I think it would be wonderful if the Primary Association in the mission field could provide means necessary for the educating of those who show tendencies toward any special line of education, and so raise our intellectual standing. I have thought of suggesting that we have some kind of fund especially for that purpose. Do you think that would be of any use? Is it possible for us to begin such a fund?

I know that this is the work of God, and I pray that He will help us to understand the real beauty, the magnitude, the possibilities of this work, that in very deed our sons and daughters will be assets to this world—better citizens, better friends, eventually better husbands and fathers, better wives and better mothers, and indeed be a credit to "Mormonism."

[*Principles of Teaching*, by Adam S. Bennion, was suggested to Sister Pullan for help in her commendable endeavours.—ED.]

A PIONEER PRIMARY ASSOCIATION

DURING the winter of 1916, while the Great War raged, a number of children residing in the nearby streets of the Hyde Branch building were invited by Sister Florence Allsop to spend a pleasant Monday evening together in the rooms of the building. This was so enjoyed by the few children present, that another was planned, the second proving itself as successful as the first, with a better attendance. Therefore, it was arranged that a weekly meeting be held in the form of a "Band of Hope," with the idea of giving these children religious training in a social manner.

Children of all ages filled the rooms each week, and with the willing aid of the sisters in the Branch, this splendid work gradually progressed.

President George F. Richards, who then presided over the European and British Missions, was informed about the unfailing

efforts of these sisters. In the following year, 1917, he made a visit to one of the Hyde Branch conferences. At this time, he highly commended the workers, and suggested that the work be given the name of "Primary Association" and take upon itself the full organization of officers as organized in the stakes of the Church. So it was that "Primary" became a familiar word and has retained its name ever since in the Hyde Branch.

It is interesting to note the value of service as experienced by the sisters of the earlier days. In some cases, grubby little urchins, neglected by drunken parents, have matured into honourable men. Although some do not attend any religious worship at the present, they attribute their early training to the Hyde Branch Primary Association. Who knows but that the hearts of these individuals shall in due time consider the value of this restored Gospel?

Another incident is that of a tiny girl, absolutely untamed, insomuch that her companions were tormented beyond endurance until on one occasion the Primary teacher was almost driven to despair. However, through thoughtful advice and careful persuasion given by the teacher, this child has grown into an admirable girl who occasionally attends our Church meetings.



THE CHELTENHAM PRIMARY.

There are also some boys who at one time were enrolled as Primary members who are now attending a club organized by

the Chief Inspector of the town of Hyde, but who are distinguished among others as once belonging to the "Mormon Primary."

For a number of years, this Primary work continued, summer bringing its outings, winter its social entertainments, all resulting in great interest to the children and joy for the teachers. But through officers and teachers resigning, others emigrating, the meetings finally came to a close in 1926.

However, this closing only proved to be a suspension of meetings, for again in 1928 the Primary work was re-organized with Sister Sarah H. Smith presiding, and Sister Lillian Townsend, Sarah Allsop and Marion Baron assisting her. Following the outlines published in *The Children's Friend*, good training has been given to the members of the Primary, which it is hoped will prove beneficial in some trait of their lives when character is to play a principal part.

This Centennial year, 1930, has shown the sustenance of new officers who wish to fulfil their positions as favourably as the

previous officers have done. We realize the vitality of this great work. We know without asking almost, that the Lord is with us in this work, because if it were not so, we should fail to keep the interest; we should lose the love and affection of these young souls, and by losing all this, we should also deprive ourselves of grasping the opportunity in a missionary work of this kind.

May the Lord grant that we shall fulfil these posts as ably as others have done. We include in our hope for success all other Branch Primary Associations.

MARION BARON,
SARAH ALLSOP,
BLANCHE JACKSON,

Superintendency of the Hyde Primary Association.

PRIMARY WORK

GWENDOLYN LUND

In the Church of Jesus Christ of Latter-day Saints, there are organizations other than Priesthood quorums. A number of auxiliary organizations operate which help to perfect the necessary work of the Church. Each of these divisions has its functions, and all are necessary to the Church. One of the best of these auxiliaries is the Primary Association.

The need of child culture and special religious training for the children was the motive that prompted the organization of the Primary Association in the Church. The Lord has placed the responsibility of training children on the shoulders of the parents, where it properly belongs. However, in the many duties of the parents, it is necessary that some help be extended to assist them, and the Primary Association has been established through inspiration of the Lord for this purpose.

In the Primary, the children are taught to pray and to whom they are praying. They learn that they have a Father in heaven who can hear their prayers. They know that it is right to pray each morning and ask our Father to help them during the day, and then at night to thank Him for the many things He has given them. What a glorious knowledge it is for the little children to know they have Someone watching over them.

Lessons are given which will build the character of the children in the right way. Religion is taught in a practical way. The children are taught to have faith in God, to know that Jesus is the Christ and the Son of God, also that they are God's children. The use of tea and coffee is harmful to their little bodies, and this is taught them. It is indelibly stamped on their minds, and if they are asked months later what tea and coffee do to the body, the answer is, "It makes our stomachs black." Stories are told which teach the children to obey their parents, to love their neighbours, to obey the laws and commandments of God, to overcome selfish-

ness, to be always polite, honest and true in all that they do, always to refrain from foul language, and to establish correct health habits. Since the children love one another, a wonderful spirit always prevails in the Primary.

Memory gems are taught, and in them are given thoughts which will make the children think and remember the thing that is right. Each gem carries with it a story. The children have little books in which the memory gems are written as they are learned. Thus, they can always keep them, and even when they are older, these books which they had in the Primary will always be remembered as well as the gems.

As everyone knows, "All work and no play makes Jack a dull boy;" so in the Primary there is a time when their work is play. Games and songs are taught. Sometimes, little plays and sketches



PRIMARY ACTIVITY IN THE HANDSWORTH BRANCH,
BIRMINGHAM DISTRICT.

are given. The children have an opportunity to act before other children, and in this way gain confidence in themselves. Many of the parents come to see their children act, and, becoming interested in Primary, understand how essential it is for their children.

The saying, "A little child shall lead them," has been proved in many ways. For example, a little Primary boy, who is not a member of the Church, went home one day, and his mother offered him tea. He said, "O, no, mother! I do not care for tea, because in Primary to-day, we were told not to drink tea or coffee because it is not good for us." The mother was so impressed that she investigated for herself, and from the action of this little boy, stopped drinking tea.

The aim of the Primary is to teach children the Gospel of Jesus Christ in its fulness. The wonderful things which are in the

Gospel will long be remembered by them, and their lives will always be sweet and pure.

To me the Primary is a marvelous work. It has brought much happiness to me. I have seen little children develop and their lives sweetened by this wonderful organization. May the Primaries the world over grow and prosper, is my sincerest prayer and desire.

GROUP-ACTIVITY FOR CHILDREN

CHILDREN love to form groups for work and play. The child who plays alone is an exception to the rule. The "spirit of the gang" rules the boy. The same is true, measurably, of girls.

The Church, recognizing this need of child life, has formed groups, or "gangs" (in the best meaning of the term), for the possible development of the children of all ages. The activities of these groups are to operate in the child's life all during the week—at home, at school, at play. He is to be ever conscious of his Primary precepts, that they are to be *lived* not only learned during the hours of the Primary meeting. That is why the groups, or children's "clubs" are formed.

With small groups of Primary children in the missions, no elaborate grouping system should be attempted. However, as each group increases in size, a partial classification should be made for expediency in carrying out the program.

The following divisions should be made as soon as practicable: "Zion's Boys and Zion's Girls," made up of boys and girls to and including eight years of age; the "Trail Builders," which consists of boys from nine to twelve years, inclusive; the girls from nine to fourteen years, inclusive, should carry out the "Seagull Girl" work.

ZION'S BOYS AND ZION'S GIRLS

The chief aim of Zion's Boys and Zion's Girls is to meet the requirements of the child physically, mentally, socially and spiritually; to give material to satisfy his natural urges and interests, and to help him meet his situation as a happy, useful child.

Children at this age are imaginative and acutely observing. Thus, their needs must be met with that type of activity. The child not only hears the lesson truth given, but sees it, feels it, believes it, and acts it. Such lessons are given through story telling, handwork, dramatization, or free play. They learn simple prayers, music, rhythm and memory work, taking part themselves in these activities. The material is familiar to the child—something which is within his experience. It must be remembered that character is formed by practice—by living correct principles.

(Continued on page 841)

THURSDAY, DECEMBER 4, 1930

EDITORIAL

PRIMARY ASSOCIATIONS

MAN, the head of creation, has the longest period of infancy and childhood. That is undoubtedly so because his high estate, his dominance over the earth, requires long and careful preparation.

Upon the teaching and training of youth hang the great issues of the world. Teach peace to a generation of children and war will cease. Train them to walk in clean paths and degradation will soon vanish from the earth. Pray with them and faith in God will remain among men. Sow seeds of truth in childhood and happy harvests will ripen throughout life.

By the same token evil may continue unabated if children be not taught righteousness. We write the story of the future upon the untarnished expanse of children's souls. Untaught and neglected children become a menace, the greatest danger to the coming age.

The Primary Association is but an efficient means of converting childish weakness into mature strength. It looks compassionately upon the child, fresh and clean from the presence of its Heavenly Father, and sets about to fill the receptive mind with noble ideals, rudders for life's voyage, and to establish worthy habits of action, anchorages in life's storms. When children increase in the likeness of God, the aim of Primary workers has been realized. Men and women, now grown gray with the seasons, bear grateful witness to the value of their Primary teachings.

The teacher, the Primary Mother, receives equal blessings. No joy surpasses that of guiding our fellow creatures into ways of truth, and of helping to fulfil the plan of the Father by spreading the knowledge of the Gospel. Besides, the gift of youth with its clean, undying hope and simple, joyous faith comes to those who labour with children for their advancement. Would you tune your heart to angelic melodies? Serve the little ones, who are not so long from the heavenly abode. As they are in essential purity and goodness, so will you become. That is a gift of gifts.

Many noble women have laboured for the establishment and progress of the Primary Association. They have achieved marvelous things. Blessed are they, for with all their might they have served those who can repay only in living better lives. The

Lord will bless them. Here where the need is great, we must use this divinely inspired organization for the salvation of the children of men. As saviours of even one soul we shall loom great before the Father of us all.—W.

GROUP-ACTIVITY FOR CHILDREN

(Concluded from page 839)

The following urges or interests of this group are recognized and satisfied :

Physical Urge: Games and plays involving the larger muscles, simple, easy to learn and execute.

Rhythmical Urge: Music, singing games and dances, circle games, song plays, Mother Goose songs with dances, simple toy orchestras and bands, and rhythmic plays, etc.

Constructive (Creative) Urge: Sand play, building blocks, modeling, drawing, painting, cutting, picture study, play house, gardens, etc.

Environmental Urge: Going to zoos, parks, visiting the store, the fireman, etc., nearby nature walks, etc.

Dramatic Urge: Play acting, imitating activities of daily life, acting out songs, and very simple dramatics.

Linguistic Urge: Story telling, reading stories, learning poems, etc.

Social Urge: Picnics, birthday, holiday and home parties, etc.

When the time comes to begin these worthy activities, call upon the Mission Primary Supervisor for aid and definite plans. Great blessings will follow to children as to parents and teachers.

THE TRAIL BUILDERS

The objective of the Trail Builder group is to prepare the boys of eight to twelve years of age for the Priesthood quorum and the Boy Scout work, to develop in them strong character and faith in God. To accomplish this end, the work is divided into four divisions called "Trails":

The Knowledge Trail includes the study of the history of home, of plants and animals about the home, etc.

The Service Trail stresses practical service tasks and chores to members of the family, neighbourhood and community.

The Health Trail emphasizes the formation of good health habits, proper exercise in fresh air and the maintaining of sanitary conditions about the home.

The Spiritual Trail stresses the development of faith in God and in His institutions. Daily prayer, obedience to authority and an acquaintance with the scriptures are the other phases of the spiritual assignment.

The pine tree is the Emblem because of its characteristic and inspiring qualities. It symbolizes the ideal of the Trail Builder.

The Code of the Trail Builder is a standard by which every member is expected to live:

“I'll strive to do my best to:
 Reverence my Heavenly Father in word and deed,
 Be loyal to my country,
 Honour my father and mother,
 Do a good turn daily.”

The Trail Builder group has its salute, hymn, uniform and badges. The uniform consists of Cap and Bandlo. The Cap is green and brown, made in six sections with the official Emblem in front. The Bandlo is a green band three inches wide worn around the neck extending to the waistline, forming a point. The Bandlo serves as a base on which the badges and decorations are placed.

By the time a young boy has completed the Trail Builder work, he is ready for the Priesthood quorum and is prepared for activity in the Boy Scout organization, in which he develops and grows more rapidly than the boy who has not had the Trail Builder experience.

THE SEAGULL GIRLS

In the missions of the Church, the Seagull Girl work should serve as a preparation for the Bee-Hive group of the M. I. A. The objective of this work is to increase faith, to keep good health and to provide development through play activities and constructive work, thus preparing the girls for real service in the Church, in the home and in the community.

To accomplish this all round development, six fields of activity are followed:

The Spiritual Field: The girl is encouraged to be diligent in saying her prayers, observing the Sabbath, attending Sunday School, and other things which every wide awake girl should do.

The Knowledge Field: Through reading good books, and otherwise making the best use of her time, the young girl is encouraged to take pride in learning more of the common things about her, and to become interested in some cultural field, such as music, art, etc.

The Home Service Field: There is awakened in the girl added pride in her own home, a desire to make it better and more beautiful through unselfishness.

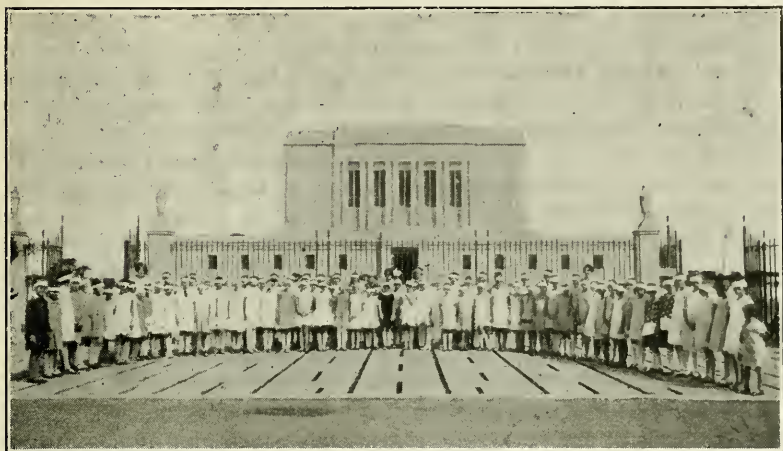
The Health Field: The girl is assisted in making proper evaluation of nature's greatest gift—good health, and in overcoming defects, to make her more fit for life's work and happiness.

The Handcraft Field: This field helps the girl to properly value all expression work, to feel the joy that comes from using the hand, from creating.

The Special Field: This is based upon the principle that "To overcome is to conquer." The girl is encouraged to make the teacher her confidant and to go to her with special problems.

Awards are given the Seagull Girls for outlined work done in each of these fields of activity.

A seagull with wings spread is the emblem, being taken from



A GROUP OF SEAGULL GIRLS, MESA, ARIZONA.
(The Temple in the background).

the service the gulls rendered the early Pioneers in Salt Lake Valley. A seagull pin is awarded when certain requirements are met. The uniform is a simple headband made of crepe paper in colours which represent the six fields of activity.

"Serve gladly" is the motto of the Seagull Girls. They aim to "Be Beautiful Within" which is called the "Charm." Their "Charm Secrets" are: Health—Happiness; Courtesy—Kindness; Knowledge—Culture.

—Adapted from the *Primary Association Handbook*.

PRIMARY TEACHER HELPS

Personality: "Personality is the background of all teaching." In the Church, teaching does not merely consist of instructing the mind, but rather the training of the heart, the mind and the body. The special mission of Primary teachers is to assist in moulding the characters and lives of the little ones. The child must not only know what is right, but he must have a desire to do right.

The best teacher is the one who can make the best personal appeal, the one who leaves the children with the right attitude of life. Essentials of good personality may be summed up as ability to establish congenial relationships, good personal appear-

ance, optimism, dignity, enthusiasm, fairness, sincerity, sympathy, vitality, and last, scholarship.

Example: Proper example must be coupled with good personality. The teacher cannot carry over a lesson on truth unless she thoroughly understands it, believes it, feels it and lives it herself. "I cannot hear what you *say*, for what you *are* is thundering so loud in my ears." "Be ye doers of the word, and not hearers only, deceiving your own selves."

Lesson Preparation: The teacher must be full of faith, see her subject vividly, and be able to feel its beauty. This is impossible without the most thorough preparation. To see the lesson thoroughly herself and to be able to impart the lesson truth to the children by means of bright, vivid and attractive mental pictures, the teacher should outline the lesson so that she may grasp it. She must also know how to adapt the lesson at hand to the need of the class. She must know why she is giving it, and should try to make all the activities of the period emphasize and enhance the beauty of the one message she is giving. Her lesson may be emphasized by means of a story from the Bible, a story from the child's own life, a memory gem, a song, a game or a bit of hand-work.

Lesson Presentation: In trying to make the lesson of truth of vital interest to the child, the teacher should help him to see that it will function in his everyday life, that it was true yesterday, is true to-day, and will be true to-morrow. A good way to begin a lesson or discussion is to connect it with something the child already knows and in which he is deeply interested. The problem of the lesson truth must be developed, a conclusion drawn, and the significance of this conclusion to the life of the child must then be shown that the lesson may be of value.

Class Discipline: She is the best teacher who holds and wins the child in the class by keeping him interested. No child will be disrespectful to the teacher who has his confidence and love. The child who has not had the proper home training should be taught to have respect for authority. Keep every child actively engaged, and his interest aroused in some useful endeavour, and there will be no disorder.

—Adapted from the *Primary Association Handbook*.

MORAL CODE OF YOUTH

THE FOLLOWING Moral Code of Youth will be of interest to Primary Teachers. We reprint it by permission of *Collier's, The National Weekly*.

In God We Trust

If I want to be a happy, useful citizen, I must have:

Courage and Hope

I must be brave: This means I must be brave enough and

strong enough to control what I think, what I say, and what I do, and I must always be hopeful because hope is power for improvement.

Wisdom

I must act wisely: In school, at home, playing, working, reading, or talking, I must learn how to choose the good, and how to avoid the bad.

Industry and Good Habits

I must make my character strong: My character is what I am, if not in the eyes of others, then in the eyes of my own conscience. Good thoughts in my mind will keep out bad thoughts. When I am busy doing good, I shall have no time to do evil. I can build my character by training myself in good habits.

Knowledge and Usefulness

I must make my mind strong: The better I know myself, my fellows and the world about me, the happier and more useful I shall be. I must always welcome useful knowledge in school, at home, everywhere.

Truth and Honesty

I must be truthful and honest: I must know what is true in order to do what is right. I must tell the truth without fear. I must be honest in all my dealings and in all my thoughts. Unless I am honest, I cannot have self-respect.

Healthfulness and Cleanliness

I must make my body strong: My eyes, my teeth, my heart, my whole body must be healthful so that my mind can work properly. I must keep physically and morally clean.

Helpfulness and Unselfishness

I must use my strength to help others who need help: If I am strong, I can help others; I can be kind; I can forgive those who hurt me; and I can help and protect the weak, the suffering, the young and the old, and dumb animals.

Charity

I must love: I must love God, who created not only this earth, but also all men of all races, nations and creeds, who are my brothers. I must love my parents, my home, my neighbours, my country, and be loyal to all these.

Humility and Reverence

I must know that there are always more things to learn: What I know is small compared to what can be known. I must respect all who have more wisdom than I, and have reverence for all that is good. And I must know how and whom to obey.

Faith and Responsibility

I must do all these things because I am accountable to God and

to humanity for how I live and how I can help my fellows, and for the extent to which my fellows may trust and depend upon me.

—From the *Primary Association Handbook*, pages 193-95.

CONTINENTAL PRIMARY WORK

A PRIMARY, the first of its kind in the Swedish Mission, has been organized in Gothenburg with Sister Hilda Bjorklund as Primary Mother. The children in this new Primary are showing great interest in the work, and the attendance is increasing steadily. Best wishes for the success of the venture in Gothenburg.

Several Seagull Girl classes were organized in the Swiss-German Mission during November of this year. The *Segolia*, the Seagull handbook in English, has been adapted to Mission conditions, and has been translated and published in German. This handbook will serve as a guide for the newly organized groups. The classes meet in the afternoon. The young girls everywhere in the Mission are eager for the new work. With these classes as a basis, the entire Primary program, with its several groupings, study courses and objectives, will eventually become a reality.

The other missions of the European group are also instituting Primary work. The organization is in its infancy and the complete Associations are not as yet fully established. However, due to its methods and objectives, the Primary work incites great interest among the children, and wherever instituted, is rapidly growing. The children of the missions of the Church will soon have the same opportunities to develop and progress mentally, morally and spiritually, as do the children in the stakes and wards of the Church. Our prayer is that success shall attend those who are pioneering in this glorious work, for the progress of youth in our missions, and that the children of the Church with their companions may walk in the paths of rectitude that their energy shall be led into useful channels.

ELLAND PRIMARY ASSOCIATION

MARY V. SMITH

ON November 10th, 1928, a Neighbourhood Primary was organized at Elland, Yorkshire, as an auxiliary of the Halifax Branch. There is an average attendance of twelve children, four of whom have been baptized and confirmed members of the Church since the Primary was organized.

The lessons have been taken from "Bible and Church History Stories." Part two, "The Life of Christ," is now being studied, and the beautiful examples in Christ's life are portrayed to the children, who daily strive to copy the pattern Jesus showed us by His life on this earth.

The children are deriving a great deal of benefit from being given the opportunity to open and close the meetings with prayer. This is a difficult task for children to perform, but it will be beneficial to them in their future lives.

The slogan is repeated at every meeting :

“ We stand for clean hands and faces,
And for doing a kind act daily ;
We think good thoughts,
And always wear a smile.”

The Primary organization is one of the most wonderful organizations in the Church. It indeed strengthens the testimony of the teacher, who has a great responsibility because the children look to her as an example for their lives, and she must live a life worthy of this position. It is a wonderful work for young girls to be engaged in, and they will receive countless blessings through assisting in the teaching of the little children, and in explaining to them the reason for this mortal existence.



CANDIDATES FOR THE PRIMARY.

“ God could not be everywhere, so He made mothers.” That is the reason the Church calls for more Primary Mothers, to assist in the spiritual training

of those whom Christ said are the greatest in the kingdom of heaven : Humble and pure in heart, yet strong in faith.

The words of Jesus sound as beautiful to-day as they did nearly two thousand years ago : “ Suffer little children, and forbid them not, to come unto me : for of such is the kingdom of heaven.” Our greatest joy will be felt at the sight of men and women with a firm testimony of the Gospel which we helped them to receive in their childhood.

ROCHDALE PRIMARY ASSOCIATION

CICELY MAY PULLAN

THE organization of the Rochdale Branch Primary Association was effected early in October, 1929. At first, there was a regular attendance of six children, mostly non-members of the Church. Regular Primary equipment was obtained—song books, roll cards and minute book. *The Children's Friend* was subscribed

to, from which lessons were taken, dealing with cleanliness and health.

Interest has accompanied the progression of the work, and the number has now increased to nineteen; we have an average attendance of fifteen. Six of the children have been baptized during this year.

It has been noted particularly that through the association with Primary and the lessons issued in *The Children's Friend*, the truths of the Word of Wisdom have been firmly established in the hearts of the children. As nearly as possible, we follow the order of exercises as recommended by the Primary Association authorities, as contained in *The Children's Friend*.

We realize that little by little the bird builds its nest, and we are indeed thankful for the cooperation of our many brothers and sisters who have helped bring about the success of our Primary as it is to-day. So we hope to do as the birds, build little by little, until eventually our Primary might prove to be the fundamental auxiliary which we feel it is, and to have it function as our authorities would have it.

THE OLDHAM PRIMARY

ADA LONGTON

I WAS made president of the Primary Association in Oldham on January 15th, 1930, with May Nelson and Emma Wynn as counselors, and Francis Nelson as secretary. We have an enrolment of fifteen children, and get a good average attendance. We also carry out a regular weekly program which consists of opening hymn, prayer by one of the children, the reading of the minutes of the last meeting, roll call, song practice, the slogan which is repeated in concert; the remainder of the time being turned over to class-work. We take our lessons from *The Children's Friend*, and I am certain the children just love them. Once a month we give the children an open night, with a few refreshments included.

The children who attend the Primary look forward to Wednesday night, and willingly join in the program.

BRITISH MISSION ADDRESS: A. WILLIAM LUND, PRESIDENT, 23 BOOTH STREET, HANDSWORTH, BIRMINGHAM

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